



What it all
means for:
Council Rock



Brighton Blueprint 2023-24 Strategic Plan

Every Child, Every Day, Every Way

Priority Area: Mental Health and Wellness

Goal (s):
BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness- socially, emotionally and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

- Review staff and family Panorama Data
 - SBET team, MH team, Admin Team
- Continue to find opportunities to engage in the partnership with URM
- MTSS – Move documentation to Teams – training for teachers, team leaders
- Continued refinement of the MTSS process (formerly RTI)
 - PPT about CR MTSS process
- Incorporation of Second Step into individual teacher schedules and inclusion of Small Group Follow Up time
- Re-focusing on Restorative Practices/Peace Circle use

Priority Area: Academic Excellence

Goal:

BCSD will provide each student coursework that is challenging to promote individual growth and critical thinking skills. Each learner will be supported to foster resiliency, maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences, collaborating, and supporting a growth mindset for all to cultivate curiosity and find the joy in learning.

- Continued focus on Habits of Mind, connecting Profiles of a Graduate to the HOM
- Next frontier: Building a Culture of Thinking – HOM Team and PD for staff
- Wit and Wisdom – implementation, reflection, and support (grade 1 and grade 2) – Lit Coach, Teachers, Admin Team
- Review Math Data – Math Coach, ASI, Building Admin, teachers
- SBET and Re-Center will continue to lead PD for teachers for equity conversations through SCM and SCD

Priority Area: The Student and Family Experience

Goal:

BCSD will foster an environment where each student and family are seen, heard, valued, supported, and safe to engage within our school community.

- Continue to develop opportunities for connections and learning from older students
 - BHS and TCMS student visits – Future Teacher Club, Black History Month,
- Develop protocols and build on existing protocols for new students and families
 - MH team, Admin, DSFE, PTSA Family Liaison
- Analyze the Panorama Data from Family Survey to develop action items
 - SBET, Admin team

Priority Area: Staff Support and a Collaborative Culture

Goal:

BCSD will utilize community and district-based support to create a culture and environment that allows staff the opportunity to build connections, feel valued, and collaborate with each other to foster a sense of belonging and joy.

1. Celebrations including Shout out board, random acts of kindness
2. Set aside faculty meeting time each month to continue staff connectedness and team building
3. Establish an observation schedule for peer work/cross building or classroom work
4. Admin Visibility/Visits to Classrooms: Index Cards from FRES to ensure Admin Class Visits regularly and throughout the year – Kali
5. Continued work of extracurricular work of social committee that was well attended by staff in 2022-23 year
6. Restorative conversations with families

Priority Area: Safety and Planning for the Future

Goal (s):

BCSD will establish standards on school safety and security through continuous risk assessment analysis of all school systems. BCSD will develop details for facilities master planning considering modernization and sustainability.

- Ensure safe environment for all students and staff throughout the school day and at after school vents.
- Train staff on DASA , emergency procedures, and mental health and violence prevention.
- Training for security guards around emergency response protocols.
- Update security manual with revised protocols and procedures.
- Regular security and safety team meetings to discuss concerns, protocols, and mitigate risk.
- Refine and communicate our visitor management system (drop-off, pick-up, and visitation protocols) with families and community members.